

# November 3rd, 2022

# COREN Coordinating Body

***Please grab some food, make yourself a name plate, and be ready to start by 4:40***

Also, Kelly would like ask you a few questions for our social media.  
Coffee Cards will be given to anyone that participates! :) Find Kelly to learn more.



# Agenda

- 1) Welcome Activity
- 2) Land Acknowledgement
- 3) Norms
- 4) Coordinating Body Roles
- 5) Voices Report
- 6) Equity Learning with Gordon
- 7) Wrap Up



# Introductions and Norms

Please make sure to find your name tent and introduce yourself:

- Name & pronouns
- Your organization
- 3 (or more) things in common
- While we are looking for similarities, it is also a way to celebrate difference.

Look over our [NORMS](#) and write yourself a sticky notes reminder of the one that you will focus on today.



*Please say hello to  
our new members:  
Shawna Smith  
Kim Brown  
Diane Murray  
Ryan Kelling  
Kristin Henry*



# Norms

- Open to ideas to grow – New and different perspective
- Engaged – Participate actively; Respond to questions and provide ideas.
- Listening to understand (not just to respond)
- Taking/sharing space
- Follow through with actions – Share workload
- Risk Taking
- Equity of Voice – Actively ensure everyone has voice --
- Safety to share – Vulnerable – Courageous with Voice
- Honesty
- Personal Responsibility
- Willing to bring up difficult topics \*knowing that people understand intentions are genuine and best in spirit
- Honoring different ways of knowing and experiencing
- Knowing our work – Planned Objectives – Shared Vision
- Asking Clarifying questions



# Land Acknowledgement

We would like to acknowledge that these beautiful lands are the original homelands of the Wasq'u (Wasco) and Wana Łama (Warm Springs) people. The Wasq'u (Wasco) and Wana Łama (Warm Springs) people ceded nearly 10 million acres of this land in the treaty of middle Oregon in 1855 while retaining regular and customary hunting, fishing, and gathering rights. The Tribes inhabited this area seasonally and clearly established their presence here. As a result of the treaty of 1855, the Warm Springs Indian Reservation was created. In 1879 the Northern Paiute people were moved to the Warm Springs Reservation. The three distinct tribes became known as the Confederated Tribes of Warm Springs. It is also important to note that although the Klamath Tribes did not inhabit this area, the Klamath Trail ran north and south through this region to the great Celilo Falls trading grounds. We acknowledge and thank the original stewards of this land. It is our hope that our guests continue to honor and care for the land that we hold dear to us.



Visit: <https://native-land.ca/>



# CB Goals

1. Members feel like they have joined a community which is mutually beneficial.
2. Members act as ambassadors for COREN.
3. Members are empowered to make decisions for our region.

## Goal 1: Roles

- Are stable, committed, and engaged.
- Get the chance to use their best qualities to improve CO education.
- Contribute to the collective learning of the CB.
- Members help create and utilize a process for consensus on spending.



# We need your help!

What is your superpower? How can we best utilize what you bring to the table to make COREN the best REN in the state?



- *Think about and jot down 2-3 things at which you really excel.*
- *What would others say? Would they list other things?*
- *With your group, brainstorm a few applications for these attributes within the coordinating body.*



# Boring Details

Stipends – Increased to \$1,000!

- Includes mileage
- Includes new participation goals
- Prorated

New members, and folks with changes need to submit project pay paperwork.

Meeting Schedule:

December 1, 2022: Barnes Butte Elementary, Prineville

January 5, 2023: Boardroom District Office, Bend

February 9th 2023: ???

March 2, 2023

April 13, 2023

May 4, 2023

June 1, 2023





# Voices – COREN's Educator Retention Report

## History

- Original COREN design need
- Promised priority
- Missing link in our state

## Goals

- REN Plan and Driver Diagram Revision
- Spread the word!

## Discuss!

1. Which data tell a story that feels like an opening for COREN to support schools and districts?
2. Who are three other people who need to see this data?
3. Where would you want to drill even more deeply into the data?



# Take 5



# Equity Learning Overview

Equity Definitions-discussion

Equity Goals and Topics-discussion

Courageous Conversations



# Courageous Conversations

## Pre K-12 Systemic Transformation Framework Strands

1. Students at the Center
2. Leadership
3. Learning and Teaching
4. Family and Community Engagement and Empowerment

[Courageous New Zealand](#)



# Courageous Conversations

## Four Agreements

- Stay Engaged
- Experience Discomfort
- Speak Your truth
- Expect/Accept Non-Closure

## [The Four Agreements](#)



# Courageous Conversations

## Six Conditions

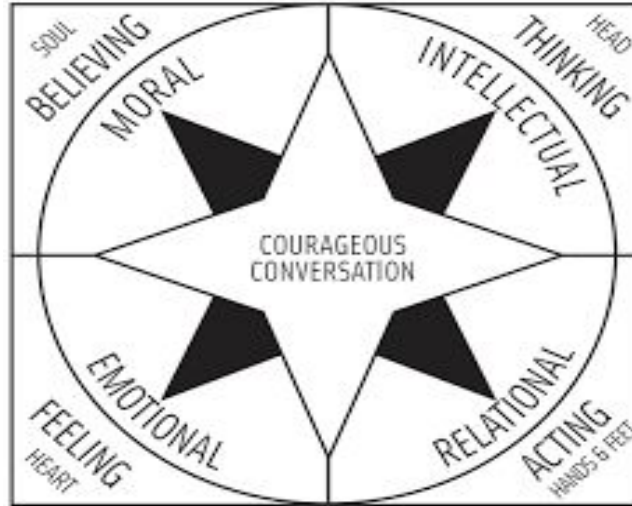
- Focus on personal, local and immediate
- Isolate Race
- Normalize social construction and multiple perspectives
- Monitor agreements and conditions and establish parameters
- Use a “working definition” of race
- Examine the presence and role of whiteness



# Courageous Conversations

## Compass

- Believing
- Thinking
- Acting
- Feeling



# Wrap Up:

- COREN/GYO Support Posted: Please recruit and apply!
- Please follow COREN (@CentralOregonEducators) on Facebook and Instagram!
- AMPLIFY
  - Join us at events, invite colleagues, post on social media





# Wrap Up

## HOMEWORK:

1. Complete the exit ticket
2. Grab food!
3. Read and annotate the Voices Report
  - a. What sticks out to you?
  - b. What surprises you?
  - c. What could influence COREN work?

Upcoming CB meetings:  
12/1/22: Barnes Butte ES – Prineville  
1/5/22: BLS District Office – Bend



Thank You!

