

June 1st, 2023

COREN Coordinating Body

*Please grab some food, catch up with friends,
and be ready to start by 4:40*



Agenda

- 1) Norms & Land Acknowledgement
- 2) Proposal-ish
- 3) Celebrations and Appreciations
- 4) Coming up for COREN
- 5) How'd we do?
- 6) Wrap Up



Revised Norms

- Be accountable for your role in the larger group by knowing and actively contributing to COREN objectives.
- Actively ensure that everyone has voice by taking and sharing space.
- Actively engage with an open heart, mind, and perspective.
- Open to others' truth, and courageous with my own.



Land Acknowledgement

We would like to acknowledge that these beautiful lands are the original homelands of the Wasq'u (Wasco) and Wana Łama (Warm Springs) people. The Wasq'u (Wasco) and Wana Łama (Warm Springs) people ceded nearly 10 million acres of this land in the treaty of middle Oregon in 1855 while retaining regular and customary hunting, fishing, and gathering rights. The Tribes inhabited this area seasonally and clearly established their presence here. As a result of the treaty of 1855, the Warm Springs Indian Reservation was created. In 1879 the Northern Paiute people were moved to the Warm Springs Reservation. The three distinct tribes became known as the Confederated Tribes of Warm Springs. It is also important to note that although the Klamath Tribes did not inhabit this area, the Klamath Trail ran north and south through this region to the great Celilo Falls trading grounds. We acknowledge and thank the original stewards of this land. It is our hope that our guests continue to honor and care for the land that we hold dear to us.



Visit: <https://native-land.ca/>



Hugh Hartman Proposal

- Continued work with HHES addressing staff concerns for improvements at the school level
- Survey data revealed clear themes as well as a need for more information
- Many details, including budget, are still being worked out, though they want to begin this month.



Books

Classroom 180

The New Teacher Book



What's Continuing?

CONTINUING WITH SUPPORT FROM COREN

- Belonging Book Study (Regional)
- Admin Gathering (Regional)
- AMPLIFY (Regional)
- Exit Surveys (Regional)
- ENVoY Training (RSD)
- New Administrator Coaching and Mentoring (BLPS, RSD)
- New Teacher Coaching and Mentoring (BLPS, SSD)
- ED101 (Bend HS, BLPS)
- ED Mentor (Bend HS & Bear Creek ES, BLPS)



What's New?

Belonging at Highland ES (BLPS)

Highland will partner with Summer Snyder of Dignity Consulting, LLC.

Create monthly lessons from the concepts in the book. Uniform language.

Goal: Build a culture of belonging and inclusion in classrooms and across the school

Partners in Belonging and Inclusion (RSD)

RSD will partner with The Equity Collaborative to develop a district roadmap to belonging and inclusion. This includes planning, training, CBT, and unlimited coaching.

**Addition: Training to Support Welcoming and Inclusive Schools.
Focus on LGBTQIA2S+ students
And Staff



What's New?

Equitable and Mathematically Productive Engagement (BLPS)

Training and studio practice for members of the elementary school math curriculum team.

Learning will inform choice of curriculum in 2024-2025.

* Applying for grant from OSU.

Collaborative Problem Solving (CCSD)

Two-day training followed by optional book studies at individual schools.

Book studies will be facilitated by members of the design team. Participants will set individual goals for practice during the year.



Appreciations and Celebrations

Grab a piece of cardstock and write your name in black Sharpie in the middle.

Pass the cardstock clockwise.

When you receive someone's page, add an appreciation in a pretty color. Be specific! If you don't know the person well enough to write something, you can draw a cute picture.



Possibly wrong,
definitely incomplete:
how'd we do?



What did we tackle this year?

- Creation of a new project approval process
- Went through a tough project proposal review
- Updated the Driver Diagram
- Moved away from committees
- Updated our Norms
- Had members responsible for different parts of the agenda
- Reduced the number of Coordinating Body Newsletters



CB Goals from November mtg

1. Members feel like they have joined a community which is mutually beneficial.
2. Members act as ambassadors for COREN.
3. Members are empowered to make decisions for our region.

Goal 1: Roles

- Are stable, committed, and engaged.
- Get the chance to use their best qualities to improve CO education.
- Contribute to the collective learning of the CB.
- Members help create and utilize a process for consensus on spending.



Equity Learning

How can we embed this more into the work we do together next year?

One of the goals I see in slide 8 is “Contribute to the collective learning of the CB”. Could this be a shared responsibility between a CB and COREN member?

What do you feel you need to learn or discuss more to help you carry out your role as a Coordinating Body member?

How would you like to receive that information/training?



Our traveling show

How did it work for you?

What would you like to see next year?

(Could include meeting times, varied days, AND location)



Wrap Up

Project Pay - See Brandi

Have an amazing summer!!

